

TESTOWANE STRUKTURY:

- czasowniki: *to be, have got*
- konstrukcja *there is / are*
- przymiotniki i przysłówki dzierżawcze, dopełniacz saksoński (s)
- czasy teraźniejsze (Present Simple, Present Continuous)
- czasowniki typu *like + -ing*
- przysłówki częstotliwości
- czas przeszły (Past Simple)
- typowe wyrażenia i związki frazeologiczne

TRANSFORMACJE ZDAŃ

W zadaniach 27–29 przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 27

1. John, is there a computer in your room?
John, _____ got a computer in your room?
2. Sylvia has got a small dog.
_____ is small.
3. Jasmine is in front of the TV – there's a good film on.
Jasmine _____ a good film on TV.
4. I almost never listen to the radio.
I _____ ever listen to the radio.
5. Mum forgot to give me money for lunch.
Mum _____ to give me money for lunch.

ZADANIE 28

1. Her birthday is on January 2nd.
She _____ on January 2nd.
2. Are his eyes blue or brown?
_____ blue or brown eyes?
3. Jim doesn't like comedies. He never watches them.
Jim never watches comedies _____ he doesn't like them.
4. I'm sure that bag isn't mine.
I'm sure that isn't _____.
5. Why don't we play a computer game?
How _____ a computer game?

ZADANIE 29

1. Paul doesn't watch TV in the morning.
Paul never _____ in the morning.
2. My parents have got a fast car.
My _____ car is fast.
3. Tony and Anna are singers from Germany.
Tony and Anna are _____ singers.
4. It's a sunny day.
The sun _____ today.
5. We haven't got much time left today.
There _____ much time left today.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 30–32 przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 30

1. (*Ile lat ma*) _____ your best friend?
2. (*Czy twój brat pracuje*) _____ in a restaurant?
3. Trishia usually meets her friends on Saturday but today she (*odrabia pracę domową*) _____.
4. When (*się urodzili*) _____?
5. Yesterday (*wysłałem*) _____ 100 text messages to my friends.

ZADANIE 31

1. What (*robią twoi rodzice*) _____ right now?
2. People didn't use computers (*pięćdziesiąt lat temu*) _____.
3. (*Czy jest*) _____ a red pen on the desk?
4. Mark (*zawsze jest*) _____ at school on Monday mornings.
5. I (*nie miałem*) _____ a pet when I was a child.

ZADANIE 32

1. Quentin (*mieszkał w*) _____ Spain between 2010 and 2012.
2. My family moved to this city (*w XIX wieku*) _____.
3. Helen (*nie rozmawia*) _____ on the phone now.
4. My sister enjoys (*czytać książki*) _____.
5. (*Jak często*) _____ do you play tennis?

SPRAWDŹ, CZY:


- ✓ wpisałeś w luki maksymalnie cztery słowa
- ✓ użyłeś odpowiedniej formy *have* lub *has* (27/1, 28/2)
- ✓ użyłeś odpowiednich wyrażen, by rozpocząć pytania (30/1, 32/5)
- ✓ użyłeś odpowiedniego czasu teraźniejszego: Present Simple lub Present Continuous (27/3, 29/4, 30/2, 30/3, 31/1, 32/3)
- ✓ poprawnie zapisałeś czasowniki w 3. osobie liczbie pojedynczej w czasie Present Simple (29/1)
- ✓ użyłeś przysłówki częstotliwości po czasowniku *to be* (31/4)

TESTOWANE STRUKTURY:

- czasy przeszłe (Past Simple, Past Continuous)
- stopień wyższy i najwyższy przymiotników
- wyrażanie przyszłości (Present Continuous, *going to*)
- czasowniki modalne (*should, must, mustn't*)
- inne struktury: przymyki ruchu, czasowniki frazowe (*phrasal verbs*), typowe wyrażenia i związki frazeologiczne

TRANSFORMACJE ZDAŃ

W zadaniach 33–35 przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 33

- Helen is taller than any other student in her class.
Helen is _____ student in her class.
- Please be careful when using a knife.
You _____ careful when using a knife.
- While Ann was waiting at the bus stop, her best friend came.
Ann was waiting at the bus stop _____ came.
- Have you got any plans for tonight?
What _____ doing tonight?
- Rony played truant last Friday.
Rony didn't _____ last Friday.

ZADANIE 34

- Dennis has got a new DVD and wants to watch it tonight.
Dennis has got a new DVD and he is _____ watch it tonight.
- Why don't you go to the doctor's if you're not well?
You _____ to the doctor's if you're not well.
- Sue lied about her grades.
Sue didn't _____ about her grades.
- While my mother was doing the gardening, she found an old coin.
My mother was doing the gardening _____ an old coin.
- Rita is better at singing than Laura.
Laura _____ than Rita.

ZADANIE 35

- When the reporter took a photo of the actress she was buying a new pair of jeans.
The reporter took a photo of the actress _____ a new pair of jeans.
- We didn't get to football practice on time yesterday.
We were _____ football practice yesterday.
- A bus ticket in Warsaw is cheaper than in London.
A bus ticket in London is _____ in Warsaw.
- I don't think it's a good idea to phone dad now.
You _____ dad now.
- No running in the classroom!
You _____ in the classroom.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 36–38 przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 36

- My room in our old house (*był mniejszy niż*) _____ my new bedroom.
- I've got a serious problem at school – what (*powinienem zrobić*) _____?
- What (*robiliście*) _____ at 6 p.m. yesterday?
- On Friday afternoon, my mother and I (*jedziemy na*) _____ a concert in London.
- (*Ile kosztuje*) _____ this plastic jar?

ZADANIE 37

- Lucy (*nie uczyła się*) _____ for her exam when we visited her last night.
- Go straight on, then (*przejdź pod mostem*) _____ and the cinema is on your right.
- Who (*jest najlepszym*) _____ football player in England?
- My dad says that we (*musimy wstać*) _____ at 7 o'clock tomorrow.
- (*Co zamierzasz*) _____ to buy at the shopping centre?

ZADANIE 38

- You (*nie wolno jeść*) _____ in the library.
- When we finally arrived, all the guests (*tańczyli*) _____.
- Eve is very tired and (*powinna pójść spać*) _____ now.
- Sorry I didn't remember to (*wyłączyć*) _____ the TV before I went to bed.
- I think that Biology is (*najciekawszym*) _____ subject at school.

SPRAWDŹ, CZY:



- ✓ wpisałeś w luki maksymalnie cztery słowa
- ✓ użyłeś poprawnych form *was / were* w zdaniach w czasie Past Continuous (35/1, 38/2)
- ✓ pamiętałeś o słowie *than* w zdaniach z przymiotnikami w stopniu wyższym (35/3, 36/1)
- ✓ użyłeś *the* przed przymiotnikami w stopniu najwyższym (33/1, 37/3, 38/5)
- ✓ po czasowniku modalnym *should / shouldn't* oraz *must / mustn't* użyłeś czasowników w bezokoliczniku (33/2, 34/2, 35/4, 35/5, 36/2, 37/4, 38/1, 38/3)
- ✓ poprawnie zapisałeś czasownik *mustn't* (35/5, 38/1)

TESTOWANE STRUKTURY:

- czas Future Simple (*will / won't*)
- pierwszy okres warunkowy (*First conditional*)
- czas Present Perfect
- określenia ilości (*a / an, some / any, much / many, a lot of, a few / a little*)
- zaimki nieokreślone (np. *somebody, anything*)
- inne struktury: typowe wyrażenia i związki frazeologiczne

TRANSFORMACJE ZDAŃ

W zadaniach 39–41 przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego.
W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 39

1. There is no one at home now.
There isn't _____ at home now.
2. This is my third visit to the USA this year.
I _____ the USA three times this year.
3. I'm sorry I broke your laptop – I didn't mean to.
I'm sorry I broke your laptop – _____ an accident.
4. If we hurry up, we will catch the train!
Hurry up or we _____ the train.
5. How many apples and pears do you need for the dessert?
_____ fruit do you need for the dessert?

ZADANIE 40

1. All the people in my family love Christmas.
_____ in my family loves Christmas.
2. There are a few pound coins on the table.
There _____ money on the table.
3. I can't do it without any help.
I need _____ help to do it.
4. Do you know this song?
Have _____ this song?
5. We won't go to the concert if the tickets are expensive.
If the tickets are cheap, we _____ the concert.

ZADANIE 41

1. I have no money in my purse.
I haven't got _____ in my purse.
2. Eat vegetables five times a day and you'll be healthy.
You'll be healthy _____ vegetables five times a day.
3. I can't find my mobile phone anywhere.
I think I _____ my mobile phone.
4. Do you want some help?
Can _____?
5. There is just a little bread left in the cupboard.
There isn't _____ left in the cupboard.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 42–44 przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 42

1. We (*mamy wszystko*) _____
_____ we need – we can go on holiday now.
2. Henry is in London, but he (*nie zwiedził*) _____
_____ the British Museum yet.
3. Don't worry, there (*nie ma dużo*) _____
water on the floor.
4. You look cold. (*Zamknę*) _____ the window, OK?
5. (*Jeśli John zagra*) _____ in our team, we will win easily.

ZADANIE 43

1. I haven't got (*żadnej pracy domowej*) _____ today!
2. If you save some money, what (*kupisz*) _____?
3. I'm sure she (*będzie bogata*) _____ and famous one day.
4. (*Mój brat złamał*) _____ his leg and he can't walk now.
5. (*Ilu ludzi*) _____ are there at the bus stop?

ZADANIE 44

1. Mary (*nie zaprosi cię*) _____
to her party if you forget her birthday.
2. (*Nikt nie lubi*) _____ our P.E. teacher – he's too strict.
3. (*Czy Ivonne kiedykolwiek*) _____ travelled by plane?
4. We prepared (*kilka kanapek*) _____
and a salad for lunch.
5. In the future people (*będą żyli*) _____
on the Moon.

SPRAWDŹ, CZY:



- ✓ wpisałeś w luki maksymalnie cztery słowa
- ✓ użyłeś poprawnych form *have* lub *has* w czasie Present Perfect (39/2, 41/3, 42/2, 43/4, 44/3)
- ✓ rozpoznałeś rzeczowniki policzalne i niepoliczalne (39/5, 41/5, 42/3, 43/5, 44/4)
- ✓ pamiętałeś, że w języku angielskim nie występuje podwójna negacja (44/2)
- ✓ pamiętałeś, że po *if* zwykle nie występuje *will* (41/2, 42/5)

TRANSFORMACJE ZDAŃ

W zadaniach 45–48 przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego.
W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 45

- That's the best cartoon I have ever seen.
I _____ a better cartoon.
- Frank doesn't play loud music in his room.
Frank never _____ loud music in his room.
- No eating in the library.
You _____ in the library.
- Hurry up or we'll be late for the film.
We'll be late for the film if _____ hurry up.
- All the people were dancing when we got to the party.
Everybody _____ when we got to the party.

ZADANIE 46

- Excuse me, how much are these trainers?
Excuse me, how much _____ cost?
- Paul is at the bus stop because his bus hasn't come yet.
Paul _____ for his bus to come.
- It's a good idea for you to go to the museum tomorrow.
You _____ to the museum tomorrow.
- Is this your first visit to the USA?
Have you _____ to the USA?
- Isaac Newton was a scientist from England.
Isaac Newton was an _____.

ZADANIE 47

- How about writing an article for the school magazine about it?
Why _____ an article for the school magazine about it?
- Naomi went shopping for clothes, but she didn't buy anything.
Naomi went shopping for clothes, but she bought _____.
- My dog is more intelligent than any other pet.
My dog _____ pet in the world.
- This motorbike belongs to my mum.
This is _____ motorbike.
- Studying Maths is compulsory for all students.
All students _____ Maths.

ZADANIE 48

- Is that your mobile on the desk?
Is that mobile on the desk _____?
- When I called Jenny, she was fighting with her brother.
I called Jenny _____ with her brother.
- I can't meet you tomorrow – I've got a doctor's appointment.
I can't meet you tomorrow – I _____ to the doctor's.
- Nothing was ready for the party when we got there.
There _____ ready for the party when we got there.
- Liam is better at learning languages than Jenny.
Jenny _____ at learning languages than Liam.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 49–52 przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 49

- The teacher (*pisał*) _____ on the board when Sue asked a question.
- My parents (*lubią oglądać*) _____ TV during breakfast.
- You can invite (*kilkoro przyjaciół*) _____ if you want.
- I (*zamierzam posprzątać*) _____ my room tomorrow.
- To get to the castle, you have to (*iść wzdłuż*) _____ this street.

ZADANIE 50

- (*Czy ludzie będą mieć*) _____ big cars in the future?
- My dad (*nie zrobił*) _____ any photos with his new camera yet.
- They (*nie powinni jeździć*) _____ to school by bike in winter.
- Tyler and Ben (*grają w*) _____ ice hockey with their friends right now.
- (*Czy Sarah mieszkała*) _____ in London before 2012?

ZADANIE 51

- This summer (*jedziemy*) _____ on holiday together.
- What were you doing (*kiedy ja zadzwoniłem do*) _____ you last night?
- Barbara's hair (*są dłuższe niż*) _____ Joanna's.
- My grandparents (*pobrali się*) _____ in 1968.
- If I find an interesting book, I (*kupię ją*) _____.

ZADANIE 52

- My sister (*jest zwykle zmęczona*) _____ after karate practice.
- There (*nie ma żadnych*) _____ good films on TV tonight.
- Why (*śłuchasz*) _____ this song?
You don't like pop music.
- My dad says I (*muszę mówić mu*) _____ the truth in every situation.
- (*Czy kiedykolwiek jadłeś*) _____ Mexican food?

TRANSFORMACJE ZDAŃ

W zadaniach 53–56 przeczytaj pary zdań. Uzupełnij każdą lukę, tak aby zachować znaczenie zdania wyjściowego.
W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 53

- This exercise is difficult – let's ask someone for help.
This exercise is difficult – why _____ ask someone for help?
- Jasmine is a student of English at the University of Cambridge.
Jasmine _____ English at the University of Cambridge.
- There aren't many apples in the basket.
There are just _____ apples in the basket.
- This bike is more expensive than all the other bikes in this shop.
This is _____ bike there is in this shop.
- He has his birthday in March.
His _____ in March.

ZADANIE 54

- There's a big prize for the best player.
If you are the best player, you _____ a big prize.
- I'm new at this school and I don't know anybody in my class!
I'm new at this school and I know _____ in my class!
- What time was your lunch yesterday?
What time did _____ yesterday?
- Sally meets her friends every Saturday evening.
Sally _____ meets her friends on Saturday evening.
- Do you remember that our train to Birmingham leaves at 3.00 on Friday?
Do you remember that we are _____ Birmingham at 3.00 on Friday?

ZADANIE 55

- Betty has decided to try mountain biking.
Betty is _____ try mountain biking.
- It's very rainy in Scotland today.
It _____ a lot in Scotland today.
- Why do you want to stay at home tonight?
Why _____ you want to go out tonight?
- I called Kim but she was busy with her homework.
Kim was doing _____ I called her.
- It is our second trip to London this year.
We _____ to London twice this year.

ZADANIE 56

- Do you know any books by Suzanne Collins?
Have _____ any books by Suzanne Collins?
- It's not good to wear boots and jeans to the beach in August.
You _____ wear boots and jeans to the beach in August.
- I sometimes serve clients at my mum's cafe.
I _____ as a waiter at my mum's cafe.
- Are there a lot of mistakes in my essay?
_____ made a lot of mistakes in my essay?
- The postman brought an important letter during my lunch break.
I _____ lunch when the postman brought an important letter.

TŁUMACZENIE FRAGMENTÓW ZDAŃ

W zadaniach 57–60 przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

ZADANIE 57

- In your opinion, (czy ludzie będą) _____ happier in the future?
- Paul opened the door but he (nikogo nie zobaczył) _____ there.
- Tom (powinien pójść) _____ to a hairdresser – his hair is very long.
- There (nie ma dużo) _____ money in the drawer.
- The Simpsons are probably (najsłynniejszą) _____ family on TV.

ZADANIE 58

- You can ask me (jeśli masz) _____ any questions.
- Yesterday Sylvia tidied the room and she (położyła swoje) _____ DVDs on the shelf.
- My brothers (są wyżsi ode) _____ I am.
- When I saw Jessica, she (robiła zdjęcie) _____ of her house.
- Our runners (czasami wygrywają) _____ medals at the Olympic Games.

ZADANIE 59

- Our English teacher (zamierza) _____ organise a poetry competition.
- I (nie spotkałem) _____ a famous writer before.
- No, (nie spałem) _____ at 7.00 a.m.
- Amanda can (grać na gitarze) _____ very well.
- Why (Rob płacze) _____ ? What's wrong?

ZADANIE 60

- (Czy John kiedykolwiek spał) _____ in a tent?
- I (nie jem) _____ the dessert today because I don't like this type of cake.
- If you break something in the shop, (musisz) _____ pay for it.
- I can hear that (ktoś śpiewa) _____ .
- I've just talked to Tom – we (idziemy na zakupy) _____ on Wednesday.