

1 Przeczytaj dialog i dorysuj wskazówki na zegarach. Podpisz je nazwami czynności, które Jason wykonuje.

Ronnie: Hi Jason. You get up early!

Jason: Not really. My mum gets up at half past five! I get up at eight.

Ronnie: At eight? I start school at eight!

Jason: Lessons at my school don't start at eight. They start at nine o'clock.

Ronnie: Wow, that's great! When do you have lunch? At my school it's at twelve o'clock.

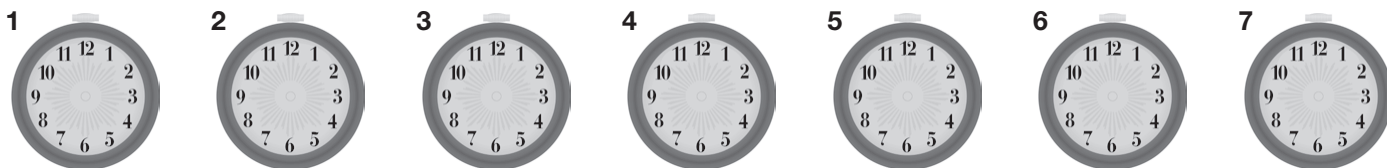
Jason: Well, because we start school late, we don't have lunch that early. The lunch break is at quarter past one.

Ronnie: I see. I come back home at half past three. What time do you finish your lessons?

Jason: I finish school at half past two, but I get home late because I meet my friends after the lessons. At ten to three we write a blog in the computer room. I go home at quarter to five.

Ronnie: So, what time do you go to bed?

Jason: From nine to ten o'clock, my sister downloads music on my computer in my room, so I go to bed at half past ten.



He gets up at ...

2 Popatrz na ilustracje i dokończ opis dnia Deborah.



I have a bath at twenty-five to seven.



3 Dopasuj reakcje do podanych zdań.

- 1 I'm sorry, I can't go shopping with you tomorrow.
- 2 What's all that noise?
- 3 Let's play some board games.
- 4 I'm really hungry.
- 5 Where is John? He's late again.

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- a That's a good idea.
- b He's on the way.
- c That's OK. Never mind.
- d It's a concert.
- e Help yourself to some pizza.

4 Uzupełnij zdania zgodnie z informacjami podanymi w tabeli.

- 1 Sandra is nineteen and she _____ at university.
- 2 She has got a profile on Facebook but she _____.
- 3 Sandra likes books but in the evening she _____ on TV.
- 4 She _____ her hair before she goes to bed.
- 5 Sandra goes to discos every weekend but she _____.

	study English	✓
	write a blog	✗
	watch films	✓
	brush	✓
	go to a dance class	✗
Sandra		