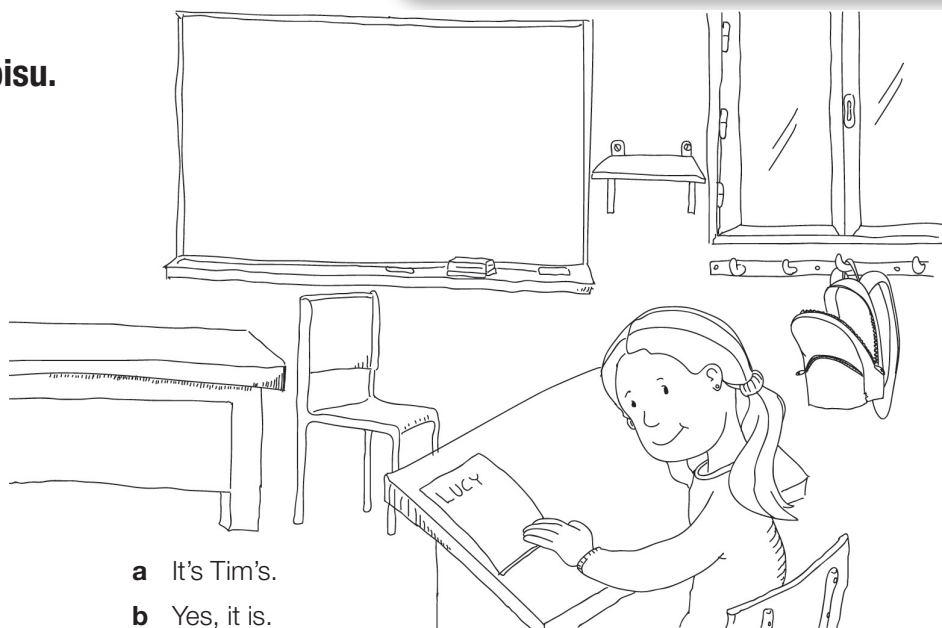


## 1 Dorysuj przedmioty według opisu.

- 1 The green pencil is on Lucy's desk.
- 2 Lucy's rubber is on the teacher's desk.
- 3 The teacher's book is on the shelf.
- 4 Lucy's pen is under the chair.
- 5 The teacher's pencil is on her desk.
- 6 Lucy's ruler is in her school bag.



## 2 Dopasuj odpowiedzi do pytań. Jedna odpowiedź nie pasuje do żadnego z pytań.

- |                                |                                   |
|--------------------------------|-----------------------------------|
| 1 Is the lamp on the wardrobe? | a It's Tim's.                     |
| 2 Is it brown?                 | b Yes, it is.                     |
| 3 What colour is the sofa?     | c It's white.                     |
| 4 Where is the TV set?         | d No, it isn't. It's on the desk. |
| 5 Whose sofa is it?            | e Her sofa's big.                 |
|                                | f It's on the shelf.              |

## 3 Uzupełnij zdania czasownikami z ramki.

Go    Take    Put    Open    Close    Come

- |  |  |
|--|--|
| 1 _____ to your classroom.                     | 4 _____ a green pencil.                    |
| 2 _____ the door.                              | 5 _____ the pencil case.                   |
| 3 _____ here and write your name on the board. | 6 _____ the pencil case in the school bag. |

## 4 Uzupełnij zdania wyrazami utworzonymi z podanych liter.

- 1 Sit down on the **rcaih** \_\_\_\_\_.
- 2 Open the **ewradr** \_\_\_\_\_ and find a **npe** \_\_\_\_\_.
- 3 Close the **ordarebw** \_\_\_\_\_.
- 4 Open the **pborcuad** \_\_\_\_\_. Put my school bag there.

## 5 Zakreśl właściwe wyrazy.

Mary's pen **is** / **are** on **her** / **his** desk. It is **a** / **an** yellow pen. **His** / **Her** school bag is not **on** / **in** the desk. It is **in** / **under** a chair. What **colour** / **name** is her school bag? It is **old** / **blue**.